

**ALABAMA STATE UNIVERSITY
STATUS OF UNIT OBJECTIVES**

MAJOR UNIT: Academic Affairs **SUBUNIT:** Library **DEPARTMENT:** Information Literacy **TIME PERIOD:** May 2013

RESPONSIBLE PERSON: Natasha Jenkins

TITLE: Information Literacy Librarian

MAJOR UNIT: ACADEMIC AFFAIRS						
DEPARTMENT: UNIVERSITY LIBRARY – COLLECTION DEVELOPMENT						
NO.	UNIT OBJECTIVES	ACTIVITES	METHODS OF ASSESSMENT	CRITERIA FOR SUCCESS	RESULTS	USE OF RESULTS
1.	Provide learning opportunities for Library staff	a. Train librarians and staff to incorporate Information Literacy Standards in various types of interaction with the Library's users	Compare prior knowledge with new knowledge to determine the value added, contradictions, or other unique characteristics of the information taught	Inform staff of learning opportunities and work with all Library staff to ensure instruction is a team effort	a. Most teaching librarians attended webinar presented by Springshare and hosted by Ms. Nevels. Techniques for using LibGuides, LibAnswers, and LibAnalytics were discussed.	Increase Library staff ability to effectively practice and integrate information literacy skills when assisting Library patrons

	The Library's staff members, individually or as a member of a group will use information effectively to accomplish a specific purpose.	b. Administer evaluation to Library staff that will address concepts taught during staff development activities			b. No activity this month.	
2.	Address the information literacy needs of the University's students	a. Create online supplements to Information Literacy sessions for self-paced learning accessible from the Library's web site.	Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts	Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated	a. Several guides were revised. Jenkins attended Career Day at Southlawn Middle School to inform area student about library profession and specifically about LWLC.	Determine baseline of undergraduate student knowledge of information literacy concepts in order to address areas of uncertainty

3.	Expand the Information Literacy Program with an emphasis on the ASU Quality Enhancement Plan	a. Conduct I Learn @ LWLC sessions that will Inform, Interact, and Innovate University faculty, staff, and students in regards to Information Literacy	Use statistics from University administered assessment to evaluate existing knowledge of information literacy concepts	Partnerships between the Information Literacy Committee and other Library committees to ensure information is accurately compiled, assembled and disseminated	a. No activity this month as school was out for the interim.	Increase faculty, staff and student ability to effectively seek, identify, evaluate, and use resources necessary for their academic, professional, and personal growth.
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Course #	Course Name	Instructor	Librarian	Month	Date	Participants
none	none	none	none	May	none	0
Totals					Participants	0
					Sessions	0
					Instructors	0